

MARKSCHEME

May 2012

MATHEMATICS STATISTICS AND PROBABILITY

Higher Level

Paper 3

12 pages

Instructions to Examiners

Abbreviations

- M Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding *M* marks.
- (A) Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- **R** Marks awarded for clear **Reasoning**.
- N Marks awarded for **correct** answers if **no** working shown.
- **AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Mark according to scoris instructions and the document "Mathematics HL: Guidance for e-marking May 2012". It is essential that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is **completely correct**, (and gains all the 'must be seen' marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp A0 by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.

All the marks will be added and recorded by scoris.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) depend on the preceding *M* mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *e.g. M1A1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

Award N marks for **correct** answers where there is **no** working.

- Do **not** award a mixture of N and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

5 Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). A candidate should be penalized only once for a particular mis-read. Use the MR stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an M mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the *MR*, then use discretion to award fewer marks.
- If the MR leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation DM should be used and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER...OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x - 3)$, the markscheme gives:

$$f'(x) = (2\cos(5x-3))5 = (-10\cos(5x-3))$$

Award A1 for $(2\cos(5x-3))$ 5, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

Candidates should **NO LONGER** be penalized for an accuracy error (**AP**).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features (e.g. TI-89) are not allowed.

Calculator notation

The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.

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A1 (M1)A1

[3 marks]

(b) null hypothesis H_0 : $\mu = 800$ alternative hypothesis H_1 : $\mu < 800$ using 1-tailed *t*-test

A1 (M1)

A1

EITHER

$$p = 0.0812...$$

A3

OR

with 9 degrees of freedom

(A1)

$$t_{calc} = \frac{\sqrt{10} (795 - 800)}{\sqrt{108}} = -1.521$$

$$t_{crit} = -1.383$$

A1

Note: Accept 2sf intermediate results.

THEN

so the baker's claim is rejected

R1

Note: Accept "reject H₀" provided H₀ has been correctly stated.

Note: FT for the final R1.

[7 marks]

(c) proportion rejected from sample $p_s = \frac{5}{40} = 0.125$ (A1)

using formula for confidence interval at 95 % level:

(M1)

$$p_{s} \pm 1.96 \sqrt{\frac{p_{s} (1 - p_{s})}{n}}$$
$$= 0.125 \pm 0.102 = [0.0225, 0.227]$$

A1A1

[4 marks]

Total [14 marks]

2. (a)
$$P(X \le n) = \sum_{i=1}^{n} P(X = i) = \sum_{i=1}^{n} pq^{i-1}$$
 MIA1
$$= p \frac{1-q^{n}}{1-q}$$

$$= 1 - (1-p)^{n}$$
 AG

[3 marks]

(b)
$$(1-p)^m - (1-p)^n$$

A1 [1 mark]

(c) attempt to solve
$$0.8 - (0.8)^n > 0.5$$

obtain $n = 6$

A1

M1

Total [6 marks]

[2 marks]

3. (a)
$$mean = 2.06$$
 A1 variance = 1.94

[2 marks]

(b) a Poisson distribution has the property that its mean and variance are the same R1

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[1 mark]

(c) H₀: the data can be modelled by a Poisson distribution
H₁: the data cannot be modelled by a Poisson distribution

A1

Note: If a parameter is stated, award $A\theta$.

METHOD 1

use the estimated mean to find expected values

number of	0	1	2	3	4	5	6 or
injuries							more
observed number of weeks	6	14	15	9	(5) 8	(2)	(1)
expected number of weeks	6.64	13.67	14.06	9.65	(4.96) 7.98	(2.04)	(0.98)

full table A3

Note: Award A2 if 5 or 6 correct expected values, A1 if 4 correct values, A0 otherwise.

Note: Allow FT on an n = 6 value in the final column.

the last three columns should be combined M1 $\chi^2_{\text{calc}} = 0.176$ (M1)A1degrees of freedom = 7 - 1 - 1 - 2 = 3 A1

EITHER

$$\chi_{5\%}^2(3) = 7.81 > 0.176$$

OR

$$p$$
-value = 0.981 > 0.05

THEN

conclude that the data can be modelled by a Poisson distribution *R1*

continued ...

Question 3 continued

METHOD 2

use mean = 2 to find expected values

number of	0	1	2	3	4	5	6 or
injuries							more
observed number of weeks	6	14	15	9	(5) 8	(2)	(1)
expected number of weeks	7.037	14.07	14.07	9.38	(4.69) 7.43	(1.88)	(0.86)

full table A3

Note: Award A2 if 5 or 6 correct expected values, A1 if 4 correct values, A0 otherwise.

Note: Allow FT on an n = 6 value in the final column.

the last three columns should be combined M1 $\chi^2_{\text{calc}} = 0.272$ (M1)A1 degrees of freedom = 7 - 1 - 1 - 2 = 3 A1

EITHER

$$\chi_{5\%}^2$$
 (3) = 7.81 > 0..272

OR

$$p$$
-value = 0.965 > 0.05

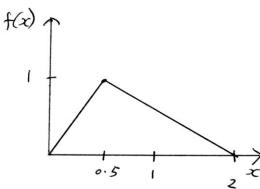
THEN

conclude that the data can be modelled by a Poisson distribution

[10 marks]

Total [13 marks]

4. (a) piecewise linear graph



correct shape
with vertices (0, 0), (0.5, 1) and (2, 0)A1
LQ: x = 0.5, because the area of the triangle is 0.25

R1

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[3 marks]

(b) (i)
$$E(X) = \int_0^{0.5} x \times 2x \, dx + \int_{0.5}^2 x \times \left(\frac{4}{3} - \frac{2}{3}x\right) dx = \frac{5}{6}$$
 (=0.833...) (M1)A1

(ii)
$$E(X^2) = \int_0^{0.5} x^2 \times 2x \, dx + \int_{0.5}^2 x^2 \times \left(\frac{4}{3} - \frac{2}{3}x\right) dx = \frac{7}{8}$$
 (=0.875) (M1)A1

[4 marks]

(c) (i)
$$E(Y-2X) = 2E(X) - 2E(X) = 0$$
 A1

(ii)
$$\operatorname{Var}(X) = (E(X^2) - E(X)^2) = \frac{13}{72}$$
 A1
 $Y \square X_1 + X_2 \Rightarrow \operatorname{Var}(Y) = 2\operatorname{Var}(X)$ (M1)
 $\operatorname{Var}(Y - 2X) = 2\operatorname{Var}(X) + 4\operatorname{Var}(X) = \frac{13}{12}$ M1A1

[5 marks]

continued ...

Question 4 continued

(d) (i) attempt to use
$$cf(x) = \int f(u) du$$
 M1
$$\int x^2, \quad 0 \le x \le 0.5,$$
 A1

attempt to use
$$cf(x) = \int f(u) du$$

$$obtain \ cf(x) = \begin{cases} x^2, & 0 \le x \le 0.5, \\ \frac{4x}{3} - \frac{1}{3}x^2 - \frac{1}{3}, & 0.5 \le x \le 2, \end{cases}$$

A1

(ii) attempt to solve
$$cf(x) = 0.5$$

$$\frac{4x}{3} - \frac{1}{3}x^2 - \frac{1}{3} = 0.5$$
obtain 0.775

(A1)

Accept attempts in the form of an integral with upper limit the unknown median.

Note: Accept exact answer $2 - \sqrt{1.5}$.

[7 marks]

Total [19 marks]

5. (a)
$$\frac{m^{k-1}e^{-m}}{(k-1)!} = \frac{m^{k+1}e^{-m}}{(k+1)!}$$

$$\Rightarrow 1 = \frac{m^2}{(k+1)k}$$
A1

Note: Award *A1* for any correct intermediate step.

$$\Rightarrow m^2 = (k+1)k$$

$$AG$$
[2 marks]

(b)
$$\frac{P(X=k)}{P(X=k-1)} = \frac{e^{-m} \times \frac{m^k}{k!}}{e^{-m} \times \frac{m^{k-1}}{(k-1)!}}$$
M1

$$= \frac{m}{k}$$

$$= \frac{\sqrt{k(k+1)}}{k}$$

$$= \sqrt{\frac{k+1}{k}} > 1$$
so $P(X = k) > P(X = k-1)$
similarly $P(X = k) > P(X = k+1)$
hence k is the mode

AI

RI

RI

RI

AI

[6 marks]

Total [8 marks]